





## Community Engagement Matters

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#### **Introductions**

What 2-3 gifts or skills make you a good family member and friend?

What 2-3 skills make you an effective leader?

What are 2-3 talents or hobbies you love doing and can get lost in for hours?

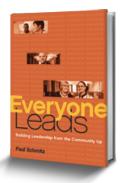
Make a list of all the things you can do to have really bad community engagement?

Step 2

Step 3

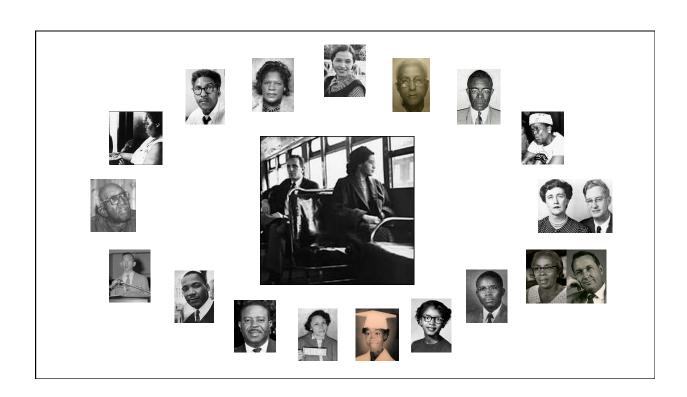
"Culture eats strategy for breakfast" -- Peter Drucker

#### When was the first time you stepped up?



#### Leadership

- 1 An <u>action</u> many can take, not a position few can hold
- 2 Taking <u>responsibility</u> to work with others on common goals
- 3 Practice of <u>values</u> that engage commitment from others



#### Who was the leader?



### **Practicing Values**

- 1 Asset-Based
- **2** Inclusion and Equity
- **3** Collaboration
- 4 Continuous Learning
- 5 Integrity

### **Community Engagement**

- 1 Asset-Based Community Development
- 2 Purposeful and Equitable Engagement

#### **Community Engagement**

1 Asset-Based Community Development

# Asset-Based



#### **Needs Map**



#### **Assets**

**Individuals**: The gifts, talents, and commitment of Individuals who help each other

**Associations**: The relationships, social capital, clubs, and ways people come together in community

**Institutions**: The degree to which they engage and support the community on their terms

#### **Associations**

What are all of the groups you belong to – formally or informally -- where are you a member in Howard County?

#### **Two Paths**

Needs

Services to meet needs

Consumers

Programs are the answer

Assets

Connect and Contribute

"Citizens"

People are the answer



## Milwaukee Public Library Teams Up With Barbershops To Provide Kids With Books

By LATOYA DENNIS • SEP 1, 2016

SHARE Twitter Facebool Google+

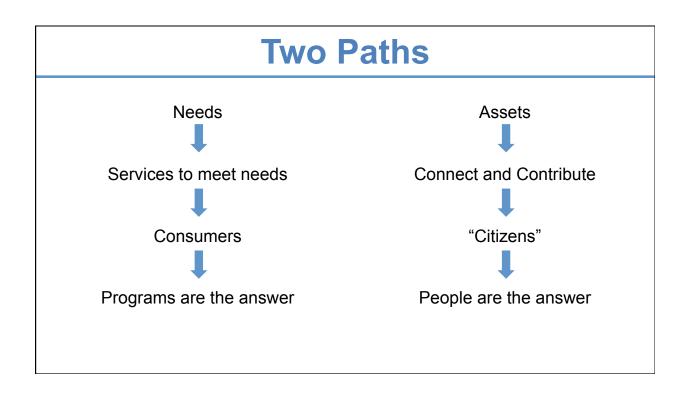


Chicago Cutz also gave out free haircuts to kids headed back to school









#### **ABCD**

What are the stories we tell about our communities and the role of people in solving their problems?

Support work <u>by</u> community or do work <u>with</u> community not <u>to</u> or <u>for</u> community

#### **Community Engagement**

- 1 Asset-Based Community Development
- 2 Purposeful and Equitable Engagement

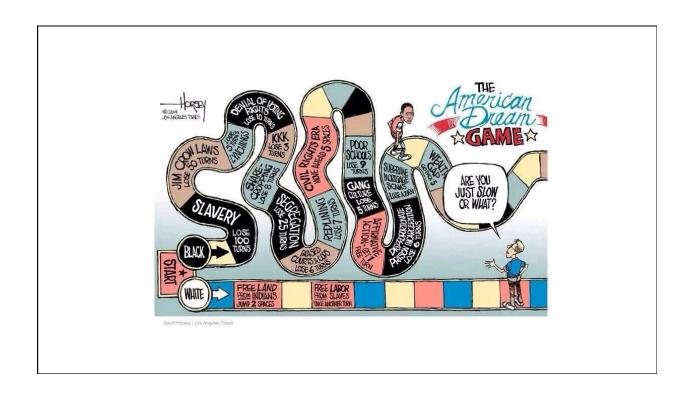
#### **Engagement Spectrum**

#### INCREASING IMPACT ON DECISION-MAKING **INFORMING** CONSULTING INVOLVING COLLABORATING **EMPOWERING** Providing balanced Inviting feedback on Working with com-**Enabling community** Giving community and objective inforalternatives, analyses, munity members members sole members to particidecision-making mation about new and decisions related to ensure that their pate in every aspect of programs or services, to new programs or aspirations and conplanning and decisionauthority over new services. Letting people and about the reasons cerns are considered at making for new programs or services, know how their feedfor choosing them. Proevery stage of planning programs or services. and allowing profesviding updates during back has influenced and decision-making. sionals to serve only implementation. program decisions. Letting people know in consultative and how their involvesupportive roles. ment has influenced program decisions.

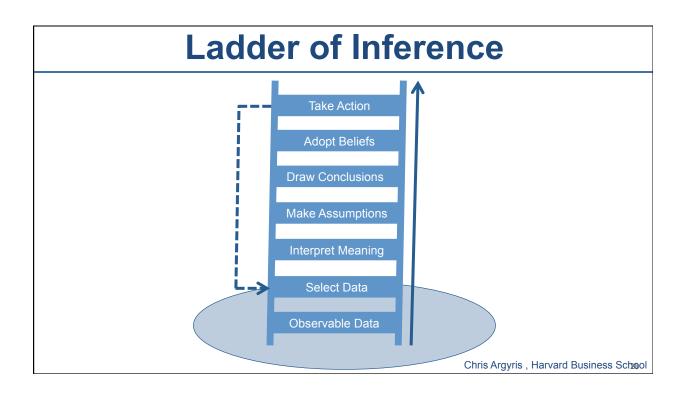


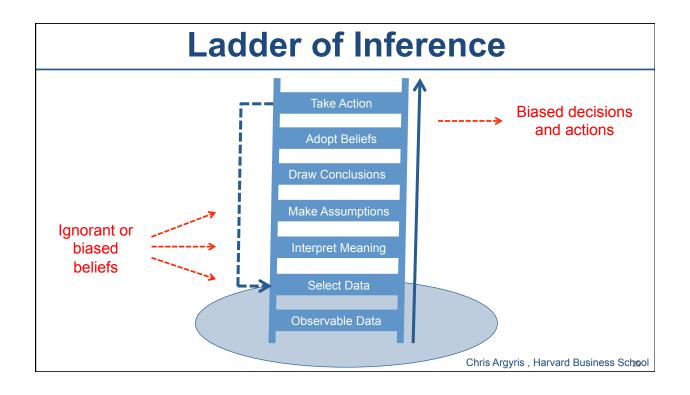
## **Practicing Equity**

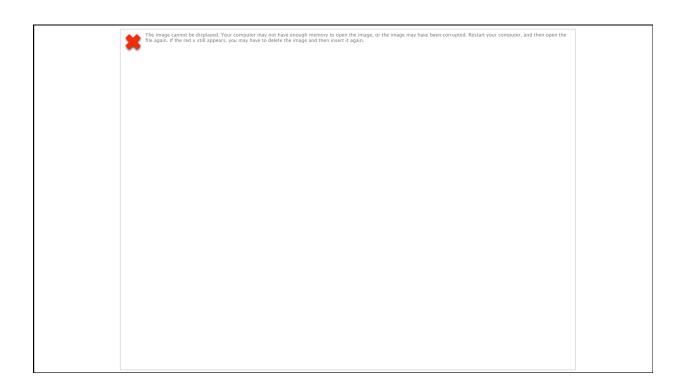


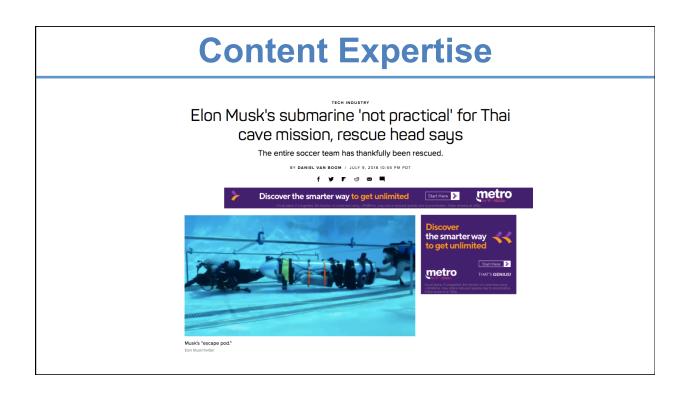














#### **Morning Insights**

What is one insight you are bringing from this morning into the afternoon session?







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